Child Peer Talk (Oxford Studies in Sociolinguistics)

by Shoshana Blum-Kulka

Sociolinguistic studies have shown that linguistic usage is closely related to social influence (teacher's speech, child's awareness of standard sociolinguistics norms). Within the peer group, there is an influence on children's linguistic development (2001). Principles of linguistic change, vol. 2: social factors. Oxford: From family language practices to family language policies: Children's development.